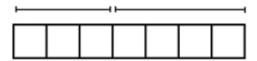
# Warm Up: Lesson 7: Commutative & Associative Properties

### Exercise 1

Suzy draws the following picture to represent the sum 3 + 4:



Ben looks at this picture from the opposite side of the table and says, "You drew 4 + 3."

Explain why Ben might interpret the picture this way.

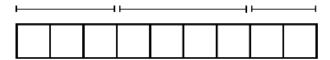
This is an example of the **Commutative Property of Addition** 

$$a + b = b + a$$

List 2 other examples:

### Exercise 2

Suzy adds more to her picture and says, "the picture now represents (3+4)+2."



How might Ben interpret this picture? Explain your reasoning.

This is an example of the **Associative Property of Addition** 

$$(a + b) + c = a + (b + c)$$

List 2 other examples:

#### Exercise 3

Suzy then draws another picture of squares to represent the product  $3 \times 4$ . Ben moves to the end of the table and says, "From my new seat, your picture looks like the product  $4 \times 3$ ."

What picture might Suzy have drawn? Why would Ben see it differently from his viewpoint?

This is an example of the <u>Commutative Property of Multiplication</u>  $a \times b = b \times a$ 

List 2 other examples:

#### **Exercise 4**

Draw a picture to represent the quantity  $(3 \times 4) \times 5$  that also could represent the quantity  $(4 \times 5) \times 3$  when seen from a different viewpoint.

This is an example of the <u>Associative Property of Multiplication</u>	(ab)c = a(bc)

List 2 other examples: \_\_\_\_\_\_

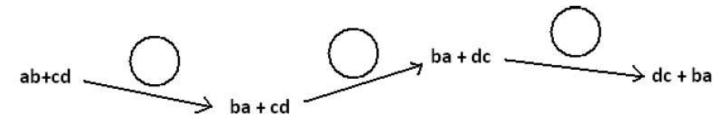
Identify which property is shown by each of the examples below:

- 1.)  $(x + y) + z \rightarrow x + (y + z)$
- 2.)  $(x + y) + z \rightarrow z + (x + y)$
- 3.)  $(x + y) + z \rightarrow (y + x) + z$
- 4.) (xy)z →z(xy) \_\_\_\_\_
- 5.) (xy)z → (yx)z \_\_\_\_\_
- 6.)  $(xy)z \rightarrow x(yz)$  \_\_\_\_\_
- 7.)  $x(y + z) \rightarrow xy + xz$

Apply the property to the example below:

- 8.) (pq)r → \_\_\_\_\_ Associative Property of Multiplication
- 9.) (pq)r  $\rightarrow$  \_\_\_\_\_\_ Commutative Property of Multiplication
- 10.) (pq)r  $\rightarrow$  \_\_\_\_\_\_ Commutative Property of Multiplication
- 11.) ab + cd → \_\_\_\_\_ Commutative Property of Multiplication
- 12.) ab + cd → \_\_\_\_\_ Commutative Property of Addition
- 13.)  $w(w + 5) \rightarrow$  \_\_\_\_\_ Commutative Property of Addition
- 14.)  $(w + w) + 5 \rightarrow$  \_\_\_\_\_\_ Associative Property of Addition

The following portion of a flow diagram shows that the expression ab+cd is equivalent to the expression dc+ba.



Fill in each circle with the appropriate symbol: Either  $C_+$  (for the "Commutative Property of Addition") or  $C_\times$  (for the "Commutative Property of Multiplication").

### Lesson 7 - Commutative & Associative Properties

## Classwork/Homework

- 1 Which property is illustrated by the equation ax + ay = a(x + y)?
  - a) associative
  - b) commutative
  - c) distributive
  - d) identity
- 2 The equation 3(4x) = (4x)3 illustrates which property of multiplication?
  - a) commutative
  - b) associative
  - c) distributive
  - d) multiplicative inverse
- 3 If M and A represent integers, M + A = A + M is an example of which property of addition?
  - a) commutative
  - b) associative
  - c) distributive
  - d) closure
- 4 A method for solving 5(x-2)-2(x-5)=9 is shown below. Identify the property used to obtain each of the two indicated steps.

$$5(x-2)-2(x-5)=9$$

- (1) 5x 10 2x + 10 = 9
- (1)
- (2) 5x 2x 10 + 10 = 9
- (2)

$$3x + 0 = 9$$

$$3x = 9$$

$$x = 3$$